

ACADEMIC ITINERARY

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NURTURING YOUNG MINDS

LEARNING PROGRAMME AT A GLANCE

The early years of childhood form the most crucial and formative phase in a child's life. It is during this sensitive period that the foundations of character, values, and attitudes are gently nurtured. At S D Heritage Pride School, Gurugram, we believe that these years provide a precious opportunity to instil age-old, time-honoured values deeply rooted in our rich cultural heritage.

The primary objective of education at the Elementary Education Level is to foster the development of essential life skills. Emphasis is laid on building strong foundations in communication and numeracy, promoting healthy living habits, and introducing children to the basic concepts of their physical and social environment. Equal importance is given to nurturing creativity, curiosity, cooperation, and respect for others—skills that prepare children for the world of play, work, and culture.

Our thoughtfully designed students friendly programme aims at the holistic development of each child—physically, socially, emotionally, morally, and intellectually—so that every learner grows into a confident, compassionate, and well-rounded individual. It is inclined to assess them based on their skills rather than just theoretical knowledge.

Recognising that young children learn best through direct, concrete, and meaningful experiences, our teaching-learning process is largely activity-based. Children are actively engaged in both individual and group play, experiential tasks, theme-based learning, and hands-on activities that draw upon familiar situations and resources from their immediate surroundings.

The Annual Programme has been carefully curated in alignment with the vision and principles of NEP 2020, ensuring joyful learning, flexibility, and skill-based education. A range of thoughtfully planned activities supports the achievement of learning outcomes for primary classes.

I. LANGUAGE SKILLS- English & Hindi Language Development

Activities are planned to develop the following skills:

- **Listening Skills:** Stories, songs, rhymes, sound games, riddles, and following simple instructions.
- **Speaking Skills:** Picture talk, show & tell, storytelling, role play, discussions, and rhymes.
- **Reading Skills:** Picture reading, phonics, word building, sight words, and library reading.
- **Writing Skills:** Matching, word formation, sentence framing, picture composition, and dictation.
- **Vocabulary Skills:** Theme-based words, body parts, nature, and everyday objects.

II. COGNITIVE SKILLS

Cognitive development focuses on improving children's thinking, problem-solving, and reasoning abilities through various activities.

Numbers: Verbal counting, number writing and names (0–999), place value, ordinal numbers, and introduction to fractions.

Arithmetic & Measurement: Addition, subtraction, basic multiplication, and understanding money, time, calendar, length, weight, capacity, and shapes.

Environmental Concepts (EVS): Body parts and hygiene, basic needs, neighbourhood, plants and animals, living and non-living things, weather, water, transport, and cleanliness.

Thinking Skills & ICT: Memory games, puzzles, tangram, sequencing, quizzes, simple experiments, and basic ICT exposure.

III. CREATIVE AND EXPRESSIVE ARTS

Creative and Expressive Arts include drawing, painting, music, dance, and drama. These activities help children express their ideas and feelings while developing imagination, confidence, and coordination.

Children learn to explore new ideas, use creativity and originality, and express their thoughts through different forms of art.

IV. PHYSICAL DEVELOPMENT

Activities under Physical Development help children strengthen their muscles and develop basic physical skills. They also learn about personal hygiene, health practices, and the importance of staying active and healthy.

V. SOCIAL AND EMOTIONAL GROWTH

Social and Emotional Growth helps children build positive relationships, develop confidence, and interact respectfully with others. They learn empathy, kindness, cooperation, and the importance of helping others, which nurtures a sense of responsibility toward society.

VI. VALUE EDUCATION

Value Education helps children understand important values like peace, love, honesty, kindness, and respect. Through celebrations, stories of great personalities, prayers, and special occasions, children learn about culture, traditions, patriotism, and social responsibility.

VII. TEACHING–LEARNING AIDS

Teaching-learning aids make learning engaging, interactive, and easier to understand. They help clarify concepts, improve comprehension, and encourage curiosity and confidence among students.

Examples include audio-visual aids, flashcards, textbooks, videos, objects and models, worksheets, abacus, and PowerPoint presentations.

VIII. ASSESSMENT & PROGRESS MONITORING

At S D Heritage Pride School, students' progress is assessed through continuous observation rather than formal tests. The assessment is holistic and focuses on each child's overall development.

Key components include notebook maintenance, handwriting, timely completion of work, and regular classroom performance.

SUBJECT ENRICHMENT & SCHOLASTIC ACTIVITIES

Subject Enrichment Activities help students understand concepts through practical and hands-on learning. These activities develop creativity, critical thinking, and problem-solving skills while encouraging active participation in discussions, presentations, role-plays, arts, music, and sports.

VIII. INSPECTIONS

To inculcate good habits, discipline, and responsibility among students, the school conducts regular inspections. These inspections cover:

- School Uniform
- School Bags & Notebooks
- Personal Hygiene
- Code of Conduct
- Regular Work Completion

Such practices help students maintain orderliness and develop a sense of responsibility.

EVALUATION SYSTEM

(Applicable from Academic Session 2026–27)

From the Academic Session 2026–27 onwards, there will be no formal written assessments or examinations for Classes Nursery to II. Keeping in view the developmental needs of young learners, the school follows a continuous, child-centric, and stress-free evaluation system that focuses on skill development, conceptual understanding, and overall holistic growth, rather than rote learning or marks-oriented performance.




To ensure continuity of learning, regular recapitulation and reinforcement assignments will be conducted as part of classroom practices. Students will be assessed through observation-based and activity-based methods, and only grades will be awarded to reflect progress. Marks will not be mentioned, thereby reducing academic pressure and encouraging joyful learning and all-round development of the child.

| LANGUAGE DEVELOPMENT | | |
|--|---|--|
| SKILL AREA | DEVELOPMENTAL INDICATORS | MODE OF ASSESSMENT |
| Listening Skills | Listening Comprehension, Sound Discrimination, Following Instructions | Classroom Interaction, Audio Activities, Subject Enrichment Activities |
| Speaking Skills | Vocabulary Usage, Pronunciation, Expression, Conversation Skills | Storytelling, Recitation, Show & Tell, Role Play, Oral Expression |
| Reading Skills | Reading Fluency & Pronunciation, Expression | Guided Reading & Unseen Passage |
| Writing Skills | Fine Motor Skills, Letter Formation | Class Work & Assignment-Based Evaluation (As Per Schedule Below) Notebook Impression, Art Integrated Activities |
| COGNITIVE DEVELOPMENT | | |
| Concept Clarity, Mental Maths, Problem-Solving, Application Skills | | Class Work & Assignment-Based Evaluation (As Per Schedule Below) ,Activity-Based Assessment Tasks And Systematic Observation |

AREAS OF ASSESSMENT-CO SCHOLASTIC

| SKILL AREA | DEVELOPMENTAL FOCUS INDICATORS | MODE OF ASSESSMENT |
|--|---|--|
| SOCIAL & EMOTIONAL DEVELOPMENT | Cooperation, Empathy And Behavioral Discipline | Group Engagement Activities & Behavioral Observation Records |
| PHYSICAL & MOTOR DEVELOPMENT | Gross And Fine Motor Coordination, Movement Control | Structured Outdoor & Indoor Activities |
| CREATIVE & AESTHETIC EXPRESSION | Artistic Expression & Imaginative Thinking | Art & Craft Tasks In The Classroom And Musical & Rhythmic Activities |

PERFORMANCE INDICATOR

| LEVEL | INTERPRETATION | INDICATOR |
|-------------|--|---|
| Beginner | Tries to achieve the Competency and associated Learning Outcomes with a lot of support from teachers. |  |
| Progressing | Achieves the Competency and associated Learning Outcomes with occasional / some support from teachers. |  |
| Proficient | Achieves the Competency and associated Learning Outcomes on her/his own. |  |

WRITTEN EVALUATION–ASSIGNMENT SCHEDULE

| Term | Assignment | Timeline |
|-----------|------------------|-------------------|
| TERM - I | Assignment – I | Third Week of May |
| | Assignment – II | Mid of September |
| TERM - II | Assignment – III | End of November |
| | Assignment – IV | Mid of February |

ASSESSMENT METHOD & REPORTING


- **Assessment Approach:-**Continuous & Comprehensive Evaluation (CCE)
- **Methodology:-** Continuous observation, activity-based evaluation, portfolio review, teacher interaction records.
- **Written Exams:-**Not Applicable
- **Progress Review:-**Conducted twice a year (September & February)
- **Evaluation Focus:-**Individual growth, confidence, communication, creativity, and overall development

★ INQUISITES ★


Students should be prepared for the following inspections every day

1 **Regularity** 


Be present and attend school daily.

2 **Punctuality** 


Reach school on time and be ready for learning.

3 **School Bag** 

Carry books as per the timetable.

4 **Homework** 


Complete and submit work neatly and on time.

5 **Behaviour** 


Be polite, respectful, and disciplined.

6 **Personality** 

Show confidence, positivity, and neat appearance.

7 **Speaking Skills** 

Speak clearly, politely, and confidently.

8 **Personal Hygiene** 

Keep nails trimmed, uniform clean, and hands washed.

9 **Feedback & Concepts** 

Understand concepts well and respond confidently.



**SCHOOL
RECOMMENDED
BOOKS**

CLASS- II



| Sr. No. | SUBJECT | BOOKS |
|----------------|--------------------------|--|
| 1 | ENGLISH | LEARN TO COMMUNICATE IN ENGLISH |
| 2 | | APPLIED ENGLISH & COMPOSITION GRAMMAR |
| 3 | HINDI | हिंदी पाठ्य पुस्तक_सुनहरी धूप |
| 4 | | व्याकरण सम्बोध (मधुबन) |
| 5 | MATHEMATICS | FUTURE KIDS 2 |
| 6 | EVS | STERLING 2 |
| 7 | GENERAL KNOWLEDGE | FUTURE KIDS BOOK OF G.K |
| 8 | REASONING | REASONING AND APTITUDE WITH G.K |
| 9 | COMPUTER | CODE BUDDIES |
| 10 | DRAWING | ART & CRAFT |

FIRST TERM

| MONTH/ SUBJECT | LANGUAGE DEVELOPMENT (L1)- ENGLISH |
|-------------------|---|
| NOTE | For enhancing reading and writing skill: Word Meaning, Dictation of difficult words, Sentence formation, Question- answers, Book exercise and Complete the lines of the poem will be taken. |
| APRIL | <p>Literature- L1 –When The Clouds Came Down, Poem 1- The ‘Champion Band’ – John Mason</p> <p>Grammar- U1 – The Alphabet, U2 – Sentences , Pg. No.-90</p> <p>Reading Skills-(R. Journal) Pg.no 7 & 8 – Yelli Makes a choice</p> <p>Writing Skills - Compositions - All About Me, Our Mother Earth</p> <p>AIL- Draw clouds of different shapes and show it to your friends.</p> <p>SEA / ELA -Rearrange jumbled sentences (cards of jumble words will be given to students to make a sentence each)</p> <p>Skill Developed–Children will learn to make sentences using new words.</p> |
| MAY | <p>Literature- L2- The Best Dodgeball Player , Poem 2 – The Little Turtle – Vachel Lindray</p> <p>Grammar- U3 – Common / Proper Nouns , U4 -Singular/Plural Nouns , U7 – A, An , The</p> <p>Reading Skills- Pg.no. 8,9,10 – Yelli Makes a choice , Story Time Book Buddies – Pg. No. 42 (Eng. Lit.)</p> <p>Writing Skills- Compositions - My Birthday Party, My Pet</p> <p>AIL:- Game (Passing the parcel on Common / Proper Nouns)</p> <p>SEA / ELA –Sentence completion(Through Pictures).</p> <p>Skill Developed- Children will learn to differentiate in common and proper noun.</p> |
| JULY | <p>Literature- L3- Swathi’s Akka’s Birthday Card , Poem -3 – The Champion Band – John Mason</p> <p>Grammar- U13 – Has , Have , Had, U5- He and She , Sentence completion (pg. no. 95) , L-10 – Today’s words/ yesterday’s words</p> <p>Reading Skills- (R. Journal) – Biji’s in the Kitchen</p> <p>Writing Skills- Compositions - Shopping with Papa, Visit to a Zoo</p> <p>AIL:-Design a birthday card for your friend and write a quote.</p> <p>SEA / ELA - Sentence completion (by showing picture cards).</p> <p>Skill Developed-Making birthday cards will enhance their creative skills, social and emotional development.</p> |
| AUGUST | <p>Literature- L4 –Papiha’s promise, Poem-The Merry Go Round.</p> <p>Grammar- U6-Describing words - Is,Am, Are,Was, Were U23 - Sequencing.</p> <p>Reading Skills-(R-Journal)-The Big Bad Fight.</p> <p>Writing Skills- Compositions - Independence Day, Good Habits.</p> <p>AIL:-Draw different pictures of Describing words.</p> <p>SEA / ELA - Arrange the cards of different words in sequence.</p> <p>Skill Developed - Children will learn how to describe a picture.</p> |
| SEPTEMBER | RECAPITULATION OF SYLLABUS APRIL TO AUGUST |

| महीना / विषय | LANGUAGE DEVELOPMENT (L2) - हिंदी |
|--------------|--|
| नोट :- | सभी पाठों के कठिन शब्दों का श्रुतलेख, शब्दार्थ, प्रश्न-उत्तर, वाक्य रचना, कविता की पंक्तियाँ तथा पाठ के अभ्यास लिए जाएंगे। |
| अप्रैल | पाठ्यपुस्तक:- पाठ-2 अपना घर है सबको प्यारा, कविता- 1 सूरज आया अभ्यास पुस्तिका:- पृष्ठ संख्या 2, 3 व्याकरण:- पाठ- 1 भाषा पाठ-2 वर्ण और वर्णमाला रचनात्मक लेखन:- मेरी कक्षा, जल ही जीवन AII:- किन्हीं पांच जानवरों के चित्र अपनी अभ्यास पुस्तिका में चिपकाएं। SEA:-मेरे सपनों का घर :- विद्यार्थी अपने घर के विषय में 5 से 6 पंक्तियां प्रस्तुत करेंगे। अधिगम परिणाम:-विद्यार्थियों को स्वतंत्रता का महत्व और मानवीय संवेदनाओं का ज्ञान होगा। |
| मई | पाठ्यपुस्तक:- पाठ- 3 आसमान गिरा , कविता- 5 स्वच्छ भारत मस्ती का समय:- कविता- समझदार बिल्लियां (पठन हेतु) अभ्यास पुस्तिका:- पृष्ठ संख्या 4,5 व्याकरण- पाठ- 3 मात्राएँ, शब्द और वाक्य, पाठ- 4 संयुक्त व्यंजन रचनात्मक लेखन-मेरा प्रिय खिलौना, मेरे मित्र का जन्मदिन AII:-विद्यार्थी दो या तीन शब्दों में से वर्ण लेकर नए शब्द बनाएंगे। SEA:-स्वच्छता - विद्यार्थी हाथ धोने के विभिन्न चरणों के विषय में जानकारी पाएंगे। अधिगम परिणाम:-विद्यार्थी अपनी तथा आसपास की स्वच्छता के विषय में जागरूक होंगे। |
| जुलाई | पाठ्यपुस्तक:- पाठ- 5 मेरी उड़ान- मेरी पहचान , कविता- 8 हमारे त्योहार मस्ती का समय:- अक्ल की दवाई (पठन हेतु) अभ्यास पुस्तिका:- पृष्ठ संख्या 6,9 व्याकरण- पाठ- 5 संज्ञा , पाठ- 6 लिंग रचनात्मक लेखन- मेरा घर, व्यायाम - स्वास्थ्य की कुंजी AII:- विद्यार्थी अभ्यास पुस्तिका में विमान का चित्र बनाएंगे या चिपकाएंगे। SEA:-संज्ञा-चित्रों या शब्दों की सूची को सही श्रेणियों(लोग, स्थान, जानवर, वस्तु) में छाँटना। अधिगम परिणाम:-विद्यार्थियों को संज्ञा के प्रकारों को समझने में मदद मिलेगी। मंच प्रदर्शन: फलों के लाभ- कौन बनेगा फलों का राजा |
| अगस्त | पाठ्यपुस्तक:- पाठ- 6 पत्र - बूनों मिल गया, पाठ - 7 तीन मूख मस्ती का समय:- खरगोश की पूछ (पठन हेतु) अभ्यास पुस्तिका:- पृष्ठ संख्या 7,8 व्याकरण- पाठ- 7 वचन पाठ- 8 सर्वनाम रचनात्मक लेखन- शिक्षा का महत्व, रक्षाबंधन AII:-सर्वनाम-किसी वस्तु के नाम की जगह विद्यार्थी सर्वनाम का प्रयोग करेंगे। अधिगम परिणाम:-विद्यार्थी नाम के स्थान पर प्रयुक्त होने वाले शब्दों के बारे में जानकारी प्राप्त करेंगे। |
| सितम्बर | अप्रैल से अगस्त तक के पाठ्यक्रम की दोहराई |

| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT-MATHEMATICS |
|-------------------|---|
| APRIL | Unit-1 Revisiting Numbers upto 100 Unit-2 3-digit Numbers , Tables - 2 to 5 AII:- Form the numbers with the given digits. SEA/ ELA : Arrow card game (To find the smallest and the greatest number) Learning Outcome : Students learn to recognize and write numbers correctly , essential for basic math skills. |

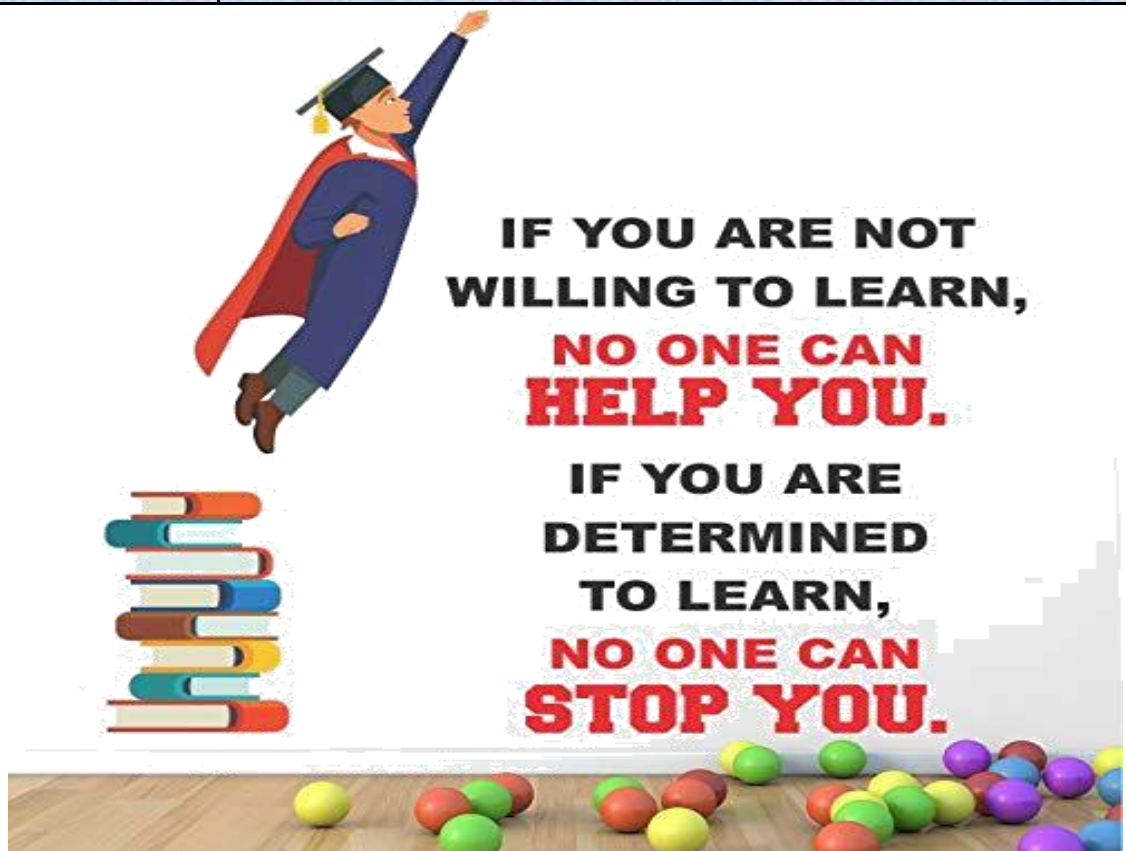
| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT- MATHEMATICS |
|-------------------|--|
| MAY | <p>Unit- 3 Shapes & Patterns (Plane Shapes), Unit -4 Addition of Numbers , Tables - 6 &7</p> <p>AIL:- Create a scene using different shapes (Plane shapes)</p> <p>SEA / ELA: Dice game (To understand the Addition concept)</p> <p>Skill Developed: Shape recognition with characteristics</p> |
| JULY | <p>Unit- 3 Shapes & Patterns (Solid Shapes) Unit -5 Subtraction of Numbers, Tables- 8 & 9</p> <p>AIL:- Properties of subtraction (Pyramid formation)</p> <p>SEA / ELA: Clay Modelling (Solid Shapes)</p> <p>Skill Developed: Develops coordination and motor skills</p> |
| AUGUST | <p>Unit- 6 Data Handling , Unit – 7 Multiplication of Numbers , Table of 10</p> <p>AIL:- Multiplication of numbers by the centre number.</p> <p>SEA / ELA: Spin the Wheel</p> <p>Skill Developed: To solve multiplication problems using different methods such as drawing , counting and grouping.</p> |
| SEPTEMBER | RECAPITULATION OF SYLLABUS APRIL TO AUGUST |

| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT – ENVIRONMENTAL STUDIES |
|-------------------|---|
| APRIL | <p>Ch-1 Discovering Self, Ch-2 My Family and Friends</p> <p>AIL- Make your Identity Card</p> <p>Audio- Video Session - Family (Social Skills)</p> <p>Skill Developed- Children will learn to introduce themselves by sharing information about who they are.</p> |
| MAY | <p>Ch-3 -Our Wonderful Homes, Ch-4 Helping Hands</p> <p>AIL:- Role play on Community Helpers</p> <p>SEA /ELA :Make a 3D Model of House and speak few lines on it.</p> <p>Skill Developed- Recognise that helpers are people who assist us when needed .</p> |
| JULY | <p>Ch-5 - Our Neighbourhood, Ch-6 -Places of Worship, Ch-17 -Celebrating Festivals in India</p> <p>AIL- Paste pictures of different places of worship and make a collage.</p> <p>SEA / ELA- Presentation – Our Neighbourhood</p> <p>Skill Developed- Respect all places of worship.</p> |
| AUGUST | <p>Ch-7- My Amazing Body , Ch-8 Eating with Timmy the Turtle</p> <p>AIL:- My Balanced Food palette</p> <p>Audio- Video Session – Body (muscles and skeleton)</p> <p>Skill Developed- Recognise that some foods give energy while others help build the body.</p> |
| SEPTEMBER | RECAPITULATION OF SYLLABUS APRIL TO AUGUST |

| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT- GENERAL KNOWLEDGE & REASONING |
|-------------------|--|
| APRIL | L-1 Vegetable Shop, L-9 Famous Folks L-15 Happy Celebrations L-21 A Long Time Ago, L-27 Safety Checks, L-36 Games I Play, L-35 Earth Day, Current Affairs Reasoning: Unit 1 - Patterns |
| MAY | L-2 Animals Home, L-10 The Big and the Small, L-16 Clothes to Wear , L-28 See My Body L-37 Animal Yoga, L-43 Racing Track, Current Affairs Reasoning: Unit 3 – Geometrical Shapes |
| JULY | L-3 Flowers For Mother, L-11 Which City, L-17 City Names L-29, Airy Airy, L-23 The Hare and The Tortoise, L-38 Fun To play, Current Affairs Reasoning: Unit 4 – odd One Out |
| AUGUST | L-4 Plant in a Test, L-12 Flags are Fun, L-18 Great Indians, L-20 Our National Symbols, L-30 Fibre to Fabric, L-39 Sports Personalities, L-45 Music World, Current Affairs Reasoning: Unit 5 - Analogy |
| SEPTEMBER | RECAPITULATION OF SYLLABUS APRIL TO AUGUST |

| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT- ICT |
|-------------------|---|
| APRIL | Ch - 1 Click, Type and Explore Lab Activity: Using Mouse and Keyboard in MS Word for Opening , Typing and Saving a Document. Programming: Introduction to Scratch Jr. , how to choose a sprite, remove a sprite, Select a backdrop. |
| MAY | Ch - 2 Input , Output and Storage Devices Lab Activity: Observe and make a list of Input- Process- Output parts of a Computer (Understanding I-P-O Cycle with the help of real life example). Programming: Motion block- Add two sprites of your choice and make one to move 10 steps left and other 10 steps right. |
| JULY | Ch - 3 Connecting the World Lab Activity: Make a list of different types of network that help people or things to stay connected. Programming: Turn right/ left- Select the sprite Earth and backdrop, turn right 10 steps. |
| AUGUST | Ch – 4 Think, Check, and Repeat Lab Activity: Pattern Repeat (Worksheet or Screen) Observe the pattern, find what repeats and draw the next one. Programming: Repeat block - Select a sprite monkey and make it hop 10 times using repeat command creating a Loop. |
| SEPTEMBER | RECAPITULATION OF SYLLABUS APRIL TO AUGUST |

| MONTH/ SUBJECT | CREATIVE & AESTHETIC EXPRESSION-DRAWING |
|-------------------|---|
| APRIL | SKETCH FILE WORK- Introduction page, Basic lines and shapes (Birds with Shapes, Truck) Book pages - Pg. 3,4 ACTIVITY- Earth day Activity |
| MAY | SKETCH FILE WORK- Summer Doodling ,Pineapple with Oval Shapes, Different Types of Leaves Book pages - Pg.5,7 ACTIVITY- Mother's Day |
| JULY | SKETCH FILE WORK- Boat in the River (Stippling art), Peacock ,Utensils Book pages - Pg. 8,11 ACTIVITY- Monsoon Activity |
| AUGUST | SKETCH FILE WORK- Sunrise painting , Matka and Flute Book pages - Pg. 9,14 ACTIVITY- Independence day Activity |
| SEPTEMBER | REVISION FOR FIRST TERM ASSESSMENT |



**IF YOU ARE NOT
WILLING TO LEARN,
NO ONE CAN
HELP YOU.**

**IF YOU ARE
DETERMINED
TO LEARN,
NO ONE CAN
STOP YOU.**

SECOND TERM

| MONTH/ SUBJECT | LANGUAGE DEVELOPMENT(L1)- ENGLISH |
|-------------------|--|
| OCTOBER | <p>Literature- L5-The Mystery Of Mum’s Mobile Phone, Life skills-1 Page no-79.</p> <p>Grammar- U-8-Pronouns,U-9 Doing words,U-12- Is ,Am , Are.</p> <p>Reading Skills-Let’s have fun (Page no-81)</p> <p>Writing Skills- Compositions - Every little Drop counts, My Happy Classroom.</p> <p>SEA / ELA – Doing words(Action words game-Pick & Perform).</p> <p>Skill Developed-Children will understand, visualize and practice verbs.</p> |
| NOVEMBER | <p>Literature- L6- The New Boy, Poem- The Swing.</p> <p>Grammar- U16- Connecting words,U-17-Punctuations.</p> <p>Reading Skills-Pg.no.87 Reading comprehension(Grammar book).</p> <p>Writing Skills- Compositions - My Superhero Friend, The Colours of Nature, Unseen Passage.</p> <p>AIL-:Activity of Cards(on connecting words).</p> <p>SEA / ELA -: Nature walk.</p> <p>Skill Developed- Children will explore nature.</p> |
| DECEMBER | <p>Literature- L7- The Seeds Of Truth,L-8-Bags!Bags!</p> <p>Grammar- U15 –Preposition,U18-Vocabulary,Picture Description.</p> <p>Reading Skills-Hey Diddle Diddle(Page no.-26)</p> <p>Writing Skills- Compositions - Books Treasure of Knowledge, My First Piggy Bank</p> <p>AIL-Making of a Corner Bookmark.</p> <p>SEA / ELA - Role Play of any Profession.</p> <p>Skill Developed-Children will learn about Community Helpers.</p> |
| JANUARY | <p>Literature- L4 – Raju Rides to School, Poem-I think I had like to get the pet.</p> <p>Grammar- U14- How Words, Paragraph Writing, Picture description.</p> <p>Reading Skills-How Tutuni Scared The Barber (Page no.-38)</p> <p>Writing Skills- Compositions - Snowy Winter Season, Planting the Magic Seeds</p> <p>AIL- Stick the pictures of your favourite pet in your notebook.</p> <p>Skill Developed- Children will learn how to take care of pets.</p> |
| FEBRUARY | RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY |

| महीना / विषय | LANGUAGE DEVELOPMENT (L2)-हिंदी |
|--------------|---|
| नोट :- | सभी पाठों के कठिन शब्दों का श्रुतलेख, शब्दार्थ, प्रश्न-उत्तर, वाक्य रचना, कविता की पंक्तियाँ तथा पाठ के अभ्यास लिए जाएंगे। |
| अक्टूबर | <p>पाठ्यपुस्तक:- पाठ- 9 पहले मैं- पहले मैं, पाठ-10 अध्यापिका की सीख मस्ती का समय:- मेरी बगिया (पठन हेतु)</p> <p>अभ्यास पुस्तिका:- पृष्ठ संख्या-10,11</p> <p>व्याकरण- पाठ-9 विशेषण, पाठ-10 क्रिया, पृष्ठ संख्या- 52(चित्रों में भिन्नता बताइए), पृष्ठ संख्या-79 (परिवार वृक्ष)</p> <p>अपठित गद्यांश, रचनात्मक लेखन- एक कदम स्वच्छता की ओर, दीपावली</p> <p>AIL:-दिखाओ और बताओ - विद्यार्थी किसी एक व्यक्ति अथवा वस्तु की विशेषता बताएंगे, हमारे त्योहार का मंच प्रदर्शन /</p> <p>अधिगम परिणाम:- विद्यार्थी विशेषण की परिभाषा, पहचान और प्रयोग कर पाएंगे।</p> |
| नवम्बर | <p>पाठ्यपुस्तक:- पाठ- 11 मुझे सोने दो, कविता- 12 सतरंगी परियाँ मस्ती का समय :-छोटा मेडल- बड़ा मेडल (पठन हेतु)</p> <p>अभ्यास पुस्तिका:- पृष्ठ संख्या-12,13</p> <p>व्याकरण- पाठ-11 समानार्थी शब्द, पाठ-12 विलोम शब्द</p> <p>अपठित गद्यांश, रचनात्मक लेखन- बाल दिवस, पेड़ हमारे मित्र</p> <p>AIL:-इंद्रधनुष का चित्र बनाकर रंग भरे।</p> <p>अधिगम परिणाम:-विद्यार्थियों का वैज्ञानिक दृष्टिकोण बढ़ेगा और रंगों की पहचान होगी।</p> |
| दिसम्बर | <p>पाठ्यपुस्तक:- पाठ- 13 चिड़िया ने सबको जगाया, पाठ - 14 चलो केक बनाएं मस्ती का समय :- छोटा मेडल- बड़ा मेडल (पठन हेतु)</p> <p>अभ्यास पुस्तिका:- पृष्ठ संख्या-14,16</p> <p>व्याकरण- पाठ- 13 दिन और महीने, पाठ- 14 चित्र वर्णन</p> <p>चित्र वर्णन, रचनात्मक लेखन- मैंने अपनी छुट्टियाँ कैसे बिताई, मेरा प्रिय खेल</p> <p>AIL:- स्टीकर चिपकओ, आवाजें पहचानो (पाठ्य पुस्तक पृष्ठ संख्या-94)</p> <p>SEA:- अपनी मां को धन्यवाद देते हुए एक पत्र लिखें।</p> <p>अधिगम परिणाम:-विद्यार्थियों में अच्छी आदतें एवं समझ विकसित करना।</p> |
| जनवरी | <p>पाठ्यपुस्तक:- पाठ- 15 कहाँ है भूत, कविता- 16- चंदा मामा मस्ती का समय -टोपी वाला बंदर (कविता- पठन हेतु)</p> <p>अभ्यास पुस्तिका:- पृष्ठ संख्या-15</p> <p>व्याकरण- पाठ- 15 कहानी लेखन, पाठ-16 गिनती</p> <p>चित्र वर्णन, रचनात्मक लेखन- मेरी पतंग, ऋतुओं का राजा - बसंत ऋतु</p> <p>AIL:- छोटे-छोटे चित्रों की मदद से कहानी बनाएं।</p> <p>अधिगम परिणाम:- विद्यार्थी चित्रों और संकेत शब्दों के आधार पर कहानी लेखन कर पाएंगे।</p> |
| फ़रवरी | अक्टूबर से जनवरी तक के पाठ्यक्रम की दोहराई |

| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT- MATHEMATICS |
|-------------------|--|
| OCTOBER | <p>Unit-3 Shapes & Patterns (Patterns),Unit- 8 Division of Numbers, Table of 11 &12</p> <p>AIL:- Form a table showing the objects and their shapes</p> <p>SEA / ELA : Learning of Division fact using matchsticks</p> <p>Skill Developed : Students will learn to divide objects into equal groups.</p> |
| NOVEMBER | <p>Unit-3 Shapes & Patterns (Lines) ,Unit-9 Measurement, Table of 13&14</p> <p>AIL:- Draw the pictures of objects showing different length, mass and capacity.</p> <p>SEA / ELA: Presentation of various types of measurement using different measuring tools for different objects.</p> <p>Skill Developed: To compare the lengths of objects by placing them side by side .</p> |
| DECEMBER | <p>Unit- 10 Time, Unit-11 Money, Table of 15</p> <p>AIL:- Design your own clock and paste it in your notebook.</p> <p>SEA / ELA: Shopping Games (Role Play between Shopkeeper & customer)</p> <p>Skill Developed: To learn how money is used in everyday purchases and transactions .</p> |
| JANUARY | <p>Unit- 12 Fractions</p> <p>AIL:- Paper folding activity.</p> <p>SEA / ELA :Division of the class into 3 groups with flash cards showing ($\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$) respectively.</p> <p>Skill Developed: Identifying and naming fractions (e.g., half , one-third , one-fourth)</p> |
| FEBRUARY | RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY |

| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT- ENVIRONMENTAL STUDIES |
|-------------------|---|
| OCTOBER | <p>Ch-9 Healthy and Safe Living , Ch-10 Clothes We Wear</p> <p>AIL:- Dress to Impress</p> <p>Audio- Video Session - Types of Clothes</p> <p>Skill Developed- Recognise the variety of traditional clothes worn in our country.</p> |
| NOVEMBER | <p>Ch-11 From Seeds to Plants , Ch-12 Animal Kingdom</p> <p>AIL:-Germination of Seed</p> <p>SEA / ELA : Presentation- Animal Kingdom</p> <p>Skill Developed- Children will learn about the Life Cycle of the Plant.</p> |

| | |
|-----------------|--|
| DECEMBER | <p>Ch- 13 Air and Water : Nature’s Duo, Ch-14 Exploring Seasons and Weather , Ch-18-Games and Sports.</p> <p>AIL:- Experiment with Candle</p> <p>SEA /ELA- Presentation – My Favourite Season / Sports</p> <p>Skill Developed- Children will learn about the Season / Sports</p> |
| JANUARY | <p>Ch-15 Our Beautiful Galaxy , Ch-16 Exploring Places</p> <p>AIL:- Make a 3D model of planets of our solar system</p> <p>Audio- Video Session – Our Universe</p> <p>Skill Developed- Children will learn about the planets in our solar system .</p> |
| FEBRUARY | <p>RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY</p> |

| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT- GENERAL KNOWLEDGE & REASONING |
|---------------------------|---|
| OCTOBER | <p>L-5 Animals Talk, L - 13 Few Firsts, L – 19 Nick Names , L-25 Riddle my friend,L-34 Recycling, L-46 Number Champion</p> <p>Current Affairs</p> <p>Reasoning: Unit 2 - Measurement</p> |
| NOVEMBER | <p>L- 6 Swimming Race, L-14 Spotlight on Africa,L-22 compound It, L-24 fairy Land, L-31 Gadgets Guess, L-42 Tick Tock Clock</p> <p>Current Affairs</p> <p>Reasoning: Unit 6- Coding - Decoding</p> |
| DECEMBER | <p>L-7 Young Ones, L-32 Home Builders, L-40 Sports Equipment,, L-41 Lost game, L-47 Cheeky Cartoons,</p> <p>Reasoning: Unit 7 – Ranking Test</p> |
| JANUARY | <p>L- 9 Who Am I, L-26 Opposites, L-33 Healthy Food, L-44 My Bookmark, L-48 Birthday Party</p> |
| FEBRUARY | <p>RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY</p> |

| MONTH/ SUBJECT | COGNITIVE DEVELOPMENT- ICT |
|-------------------|---|
| OCTOBER | <p>Ch – 5 Animation in ScratchJr Lab Activity: List out the different Block categories in ScratchJr along with colours coding. Programming: Set speed block-Students will create an Animal Race Game in Scratch Jr. by using Set speed block.</p> |
| NOVEMBER | <p>Ch – 6 How AI Learns? Lab Activity: Make a list of various devices and applications powered by AI. Programming: Grow & Shrink, Show & Hide block- Select a sprite moon turn, grow and shrink 5 times. Then make it disappear and then bring it back on the stage.</p> |
| DECEMBER | <p>Ch - 7 Fun with Robotics Toys Lab Activity: Divide the class into two groups, name the first Group as 'Humans' and Second 'Robot'. Student will speak on What Humans can do but Robot cannot and Vice-Versa. Programming: Say block- Create an under water scene and add conversation between water animal sprite using say block</p> |
| JANUARY | <p>Ch – 8 Too Much Screen Time Lab Activity: Group discussion- Screen time is harmful or not if used wisely. Programming: Add and delete pages- Create your own story.</p> |
| FEBRUARY | REVISION FOR FINAL TERM ASSESSMENT |

| MONTH/ SUBJECT | CREATIVE & AESTHETIC EXPRESSION- DRAWING |
|-------------------|--|
| OCTOBER | <p>SKETCH FILE WORK- Madhubani Art (Fish), Candy House, Scenery (Rising Sun) Book pages - Pg. 12,26 ACTIVITY- Dussehra activity</p> |
| NOVEMBER | <p>SKETCH FILE WORK- Caterpillar, Diya, Rose Flower Book pages – 25,30 ACTIVITY- Diwali Greeting Card</p> |
| DECEMBER | <p>SKETCH FILE WORK- Christmas Drawing, Penguin, Winter Doodling Book pages – 31,33 ACTIVITY- Christmas craft</p> |
| JANUARY | <p>SKETCH FILE WORK- Butterfly, Bee & Flower In The Garden, Lotus In The Pond, Village Scene Book pages -34,35 ACTIVITY- New Year Greeting Card</p> |
| FEBRUARY | RECAPITULATION OF SYLLABUS OCTOBER TO JANUARY |



| | |
|------------------------------------|----------------------------|
| English Reader | First 20 days of the month |
| English Grammar | Last 10 days of the month |
| Hindi Reader | First 20 days of the month |
| Hindi Grammar | Last 10 days of the month |
| Maths | Monday to Saturday |
| E.V.S. | Monday to Thursday |
| G.K., Reasoning & Composition book | Friday |



Notebooks

| | |
|---------|--------------------------|
| English | 1 Notebook (Four lines) |
| Hindi | 1 Notebook (Five lines) |
| Maths | 2 Notebooks (C.W + H.W.) |
| E.V.S. | 1 Notebook (Four lines) |
| G.K. | 1 Notebook (Four lines) |



Do what is
RIGHT,
 Not what is
EASY.

ACADEMIC CALENDAR 2026-27

April 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

Important Days

07 : World Health Day
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
22 : Earth Day
29 : International Dance Day

May 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Important Days

01 : International Labour Day
07 : World Athletics Day
10 : Mother's Day
23 : Buddha Purnima
31 : World No Tobacco Day

June 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Important Days

05 : World Environment Day
07 : World Food Safety Day
21 : Father's Day
21 : Int. Day of Yoga / World Music Day

July 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Important Days

01 : National Doctor's Day
03 : International Plastic Bag Free Day
28 : World Nature Conservation Day
29 : International Tiger Day

August 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

Important Days

15 : Independence Day
19 : World Photography Day
28 : Raksha Bandhan / World Sanskrit Day
29 : National Sports Day

September 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

Important Days

04 : Janmashtami
05 : Teacher's Day
08 : International Literacy Day
14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

Important Days

02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
 08 : Indian Air Force Day
 11 : International Day of the Girl Child
 20 : Dussehra
 31 : National Unity Day

November 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

Important Days

08 : Diwali
 11 : National Education Day
 14 : Children's Day
 24 : Guru Nanak Jayanti
 26 : Constitution Day

December 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

Important Days

02 : World Computer Literacy Day
 04 : Indian Navy Day
 14 : World Energy Conservation Day
 22 : National Mathematics Day
 25 : Christmas Day

January 2027

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Important Days

10 : World Hindi Day
 12 : National Youth Day
 14 : Makar Sankranti / Pongal
 15 : Indian Army Day
 23 : Parakram Diwas
 26 : Republic Day

February 2027

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

Important Days

11 : Basant Panchami
 21 : International Mother Language Day
 28 : National Science Day

March 2027

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

Important Days

06 : Maha Shivaratri
 08 : International Women's Day
 10 : Id-ul-Fitr (Moon subject)
 22 : Holi
 22 : World Water Day
 26 : Good Friday

LIST OF HOLIDAYS (2026-27)

| S. NO. | DATE | DAY | HOLIDAY |
|--------|------------|-----------|----------------------------|
| 1 | 14.04.2026 | Tuesday | Dr. B. R. Ambedkar Jayanti |
| 2 | 27.05.2026 | Wednesday | Id-Ul-Zuha (Bakrid) |
| 3 | 15.08.2026 | Saturday | Independence Day |
| 4 | 28.08.2026 | Friday | Raksha Bandhan |
| 5 | 04.09.2026 | Friday | Janmashtami |
| 6 | 02.10.2026 | Friday | Mahatma Gandhi Jayanti |
| 7 | 20.10.2026 | Tuesday | Dussehra |
| 8 | 29.10.2026 | Thursday | Karwa Chauth |
| 9 | 01.11.2026 | Sunday | Haryana Day |
| 10 | 24.11.2026 | Tuesday | Guru Nanak Jayanti |
| 11 | 25.12.2026 | Friday | Christmas |
| 12 | 26.01.2027 | Tuesday | Republic Day |
| 13 | 06.03.2027 | Saturday | Maha Shivratri |
| 14 | 10.03.2027 | Wednesday | ID-UL-Fitar |
| 15 | 22.03.2027 | Monday | Holi |

SUMMER VACATION

1st June'26 to 30th June'26

DEEPAWALI BREAK

8th Nov' 26 – 11th Nov'26

WINTER BREAK

1st Jan'27 – 15th Jan'27

